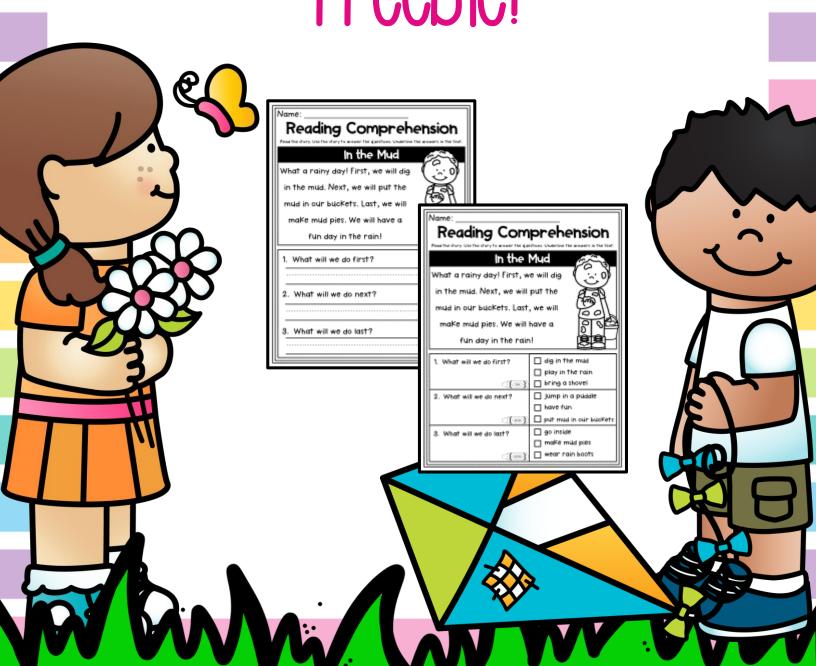


Differentiated

Spring

Reading Comprehension Pack
Freebic!



Thank you for your download!

I hope you enjoy it! I welcome any feedback, suggestions, and requests. Feel free to contact me at creationsbycarrots@gmail.com.

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Fonts and Graphics













How to Use:

Simply print and go!

These worksheets are designed to improve sight word/ reading fluency as well as providing practice for identifying Key details in text. They correspond to the following Common Core Standards:

RL.K.1

RL.1.1

RL.2.1

and the following DLM (Dynamic Learning Maps) Essential Elements:

EE.RL.3.1

EE.RL.4.1

EE.RL.5.1

This set includes 2 Spring-themed short stories offered at two different levels. The first level is multiple choice with three different answer choices. The second level is open-ended and allows for the student to write answers on the line. Each set asks the student to identify and underline the supporting text evidence.

To purchase the full 30-story differentiated set, click here!

Happy reading!

Name:	
Reading Comprehe	
Read the story. Use the story to answer the questions. Underline to the Mud	The diswers in the Text.
What a rainy day! First, we will dig	
in the mud. Next, we will put the	A SO
mud in our buckets. Last, we will	(4m3) [\ /0 0
make mud pies. We will have a	200
fun day in the rain!	
1. What will we do first?	
We will dig in the mud.	
2. What will we do next?	green
We will put the mud in our b	uckets
3. What will we do last?	purple
We will make mud pies.	

Name:		
Reading Comprehension		
Read the story. Use the story to answer the que		
What a rainy day! First, we will dig		
in the mud. Next, we will put the		
mud in our buckets. Last, we will		
make mud pies. We will have a		
fun day in the rain!		
1. What will we do first?	dig in the mud	
	play in the rain	
blue	☐ bring a shovel	
2. What will we do next?	☐ jump in a puddle	
	☐ have fun	
green)	put mud in our buckets	
3. What will we do last?	go inside	
	make mud pies	
purple	wear rain boots	

ľ

Name:	
Reading Comprehe	hsioh
Read the story. Use the story to answer the questions. Underline th	
In the Mud	
What a rainy day! First, we will dig	
in the mud. Next, we will put the	A SOL
mud in our buckets. Last, we will	100
make mud pies. We will have a	000
fun day in the rain!	88
1. What will we do first?	blue
2. What will we do next?	green
3. What will we do last?	purple

Name:		
Reading Comprehension		
Read the story. Use the story to answer the questions. Underline the answers in the text.		
Buzz, Buzz! The bees are busy today! I see one bee buzzing by me. It has three yellow stripes. It has two black stripes. The bee lands on a purple flower.		
Good luck, busy bee!		
1. How many yellow stripes does the bee have? (blue)		
2. How many black stripes does the bee have?		
3. The bee lands on a flower.		

Name:		
Reading Comprehension		
Read the story. Use the story to answer the que		
In the Mud		
What a rainy day! First, we will dig		
in the mud. Next, we will put the		
mud in our buckets. Last, we will		
make mud pies. We will have a		
fun day in the rain!		
1. What will we do first?	dig in the mud	
	☐ play in the rain	
blue	☐ bring a shovel	
2. What will we do next?	☐ jump in a puddle	
	☐ have fun	
green	put mud in our buckets	
3. What will we do last?	go inside	
	make mud pies	
purple	wear rain boots	

Name:		
Reading Comprehension		
Read the story. Use the story to answer the questions. Underline the answers in the text.		
Byzz, Byzz'		
The bees are busy today! I		
see one bee buzzing by me. It		
has three yellow stripes. It		
has two black stripes. The bee		
lands on a purple flower.		
Good luck, busy bee!		
1. How many yellow stripes does	three	
the bee have?	☐ four	
blue	five	
2. How many black stripes does	one	
the bee have?	☐ two	
(green)	☐ three	
3. The bee lands on a	☐ yellow	
flower.	purple	
purple	☐ pinK	