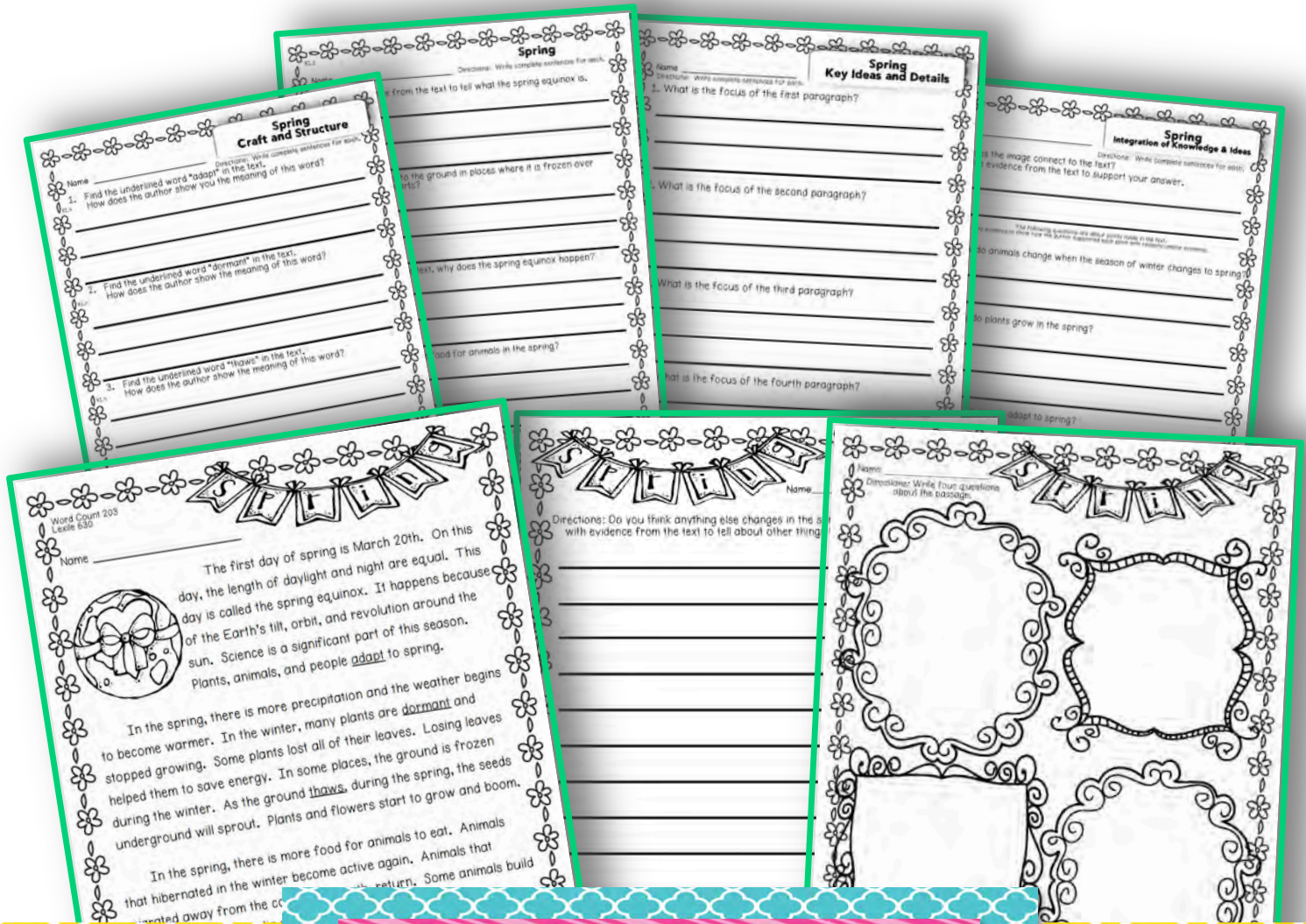


Building Text Dependent Students!

Helping to Build Text Dependent Students!



FREEBIE
Passage

Written at Four Different Levels!
Six Common Core Aligned Activities!
Created for Close Reading

visit my store for more Close Reading!

This freebie comes from a much larger unit which contains themed monthly passages. The units below have passages which are differentiated and have five or more activities per passage.

Four different levels for each of the 20 texts.

20 Close Reading Passages
3 Pages of Common Core Aligned Questions Per Passage
2 Graphic Organizers for Text Evidence & Full Answer Key Included

Click the title to go the passage

	Lexile Levels			
All About January	480	630	750	860
New Year's Resolutions	590	650	760	800
New Year's Day	550	630	770	860
Alaska Becomes a State	490	650	700	810
Sir Isaac Newton	570	680	740	820
Joan of Arc	590	680	770	910
Martin Luther King, Jr.	560	630	750	820
Emancipation Proclamation	570	670	790	880
Soda Fountain Month	590	650	780	930
Sports in January	550	660	780	940
National Soup Month	540	680	780	940
The Tube in London	500	670	780	890
All About John Hancock	580	680	780	950
The Real 49ers	600	740	820	900
Hobby Month	560	660	770	860
Puzzle Month and More	540	670	780	900
Hibernation	530	700	750	860
Blizzards and Storms	680	720	790	920
Wolfgang Amadeus Mozart	550	660	790	920
Jackie Robinson	580	650	790	860

Each passage is designed for students to get the practice they need with citing textual evidence.

Click here for the passages without border For Close Reading Passages Page 272
Click here for the answer keys. Page 272.

Three different levels for each of the 20 texts.

20 Close Reading Passages
Can also be used as Monthly Homework!
3 Pages of Common Core Aligned Questions Per Passage
2 Graphic Organizers. (Questions elicit Text Evidence & Full Answer Key)

Click the title to go the passage.

	Lexile Levels		
All About February	660	780	830
Super Bowl Sunday	530	660	880
Arctic Animals	640	790	830
Black History Month	580	830	940
All About Rosa Parks	560	630	780
Presidents' Day	510	620	840
Boy Scouts of America	610	740	860
Abraham Lincoln	430	720	840
Valentine's Day	540	740	860
All About Cupid	520	670	830
Groundhog Day	590	780	880
George Washington Carver	570	690	820
Dental Health Month	640	770	910
All About Babe Ruth	570	700	810
American Heart Month	500	710	800
George W. Ferris	470	630	720
George Washington	510	610	780
The Winter Olympics	550	700	850
The Winter Games	640	700	830
Mardi Gras	550	710	830

Click here for passages w/o border. Page 170
Click here for the answer keys. Page 231

Click the images to check them out. Each is fully aligned to save you time.

January Edition 2014

First Grade Can you dig it?
Leveled & relevant informational reading!

Click the title to go to the passage set.

	Lexile Levels	
All About January	360	420
Martin Luther King Jr. Day	330	410
Sports in January	330	410
National Soup Month	270	380
Hobby Month	280	400
Puzzle Month	290	400
Hibernation	250	400
Blizzards and Snowstorms	260	360
Jackie Robinson	280	430
All About Penguins	290	430
All About Polar Bears	290	450
All About the Arctic Hare	280	430
The Arctic Fox	270	380

Click here for the answer keys. Page 32

February Edition 2014

First Grade Can you dig it?
A Close Reading Unit Includes Graphic Organizers, CCSS Aligned Questions, and Writing Prompts so your students can dig for evidence.

Click the title to go to the passage set.

Titles	Lexile Levels	
All About February	270	400
Groundhog Day	280	340
Dental Health Month	190	350
Black History Month	210	350
American Heart Month	200	390
Valentine's Day	190	270
Abraham Lincoln	180	370
Presidents' Day	210	350
George Washington	200	330
Babe Ruth	220	320
Olympic Symbols	250	390

Click here for Close Reading Ideas. Page 7
Click here for the Answer Keys. Page 90
Click here for Close Reading Passages & Text Coding Charts. Page 64.

Click the title to go to the passage set.

Titles	Lexile Levels	Unit	Close Reading	Answer Key
All About March	200 290	7-12	77-78	100-103
Read Across Time	190 290	13-18	79-80	104
Music in Our Schools	250 350	19-24	81-82	
Women's History Month	290 370	25-30	83-84	
National Peanut Month	290 390	31-36	85-86	116
Shamrock's 4 Clovers	230 340	37-42	87-88	120-123
St. Patrick's Day	170 360	43-48	89-90	124-127
The Irish Fairy	260 380	49-54	91-92	128-131
The Tricky Leprechaun	190 300	55-60	93-94	132-135
Spring Cleaning	150 290	61-66	95-96	136-139
Spring	280 350	67-72	97-98	140-143

Click here for Close Reading Ideas Page 4 Click here for the Answer Keys Page 99.
 Click here for Close Reading Passages & Text Coding Charts Page 73.

1st grade units are created with extra love!

Each Common Core Informational Text Standard is Addressed!
 Now With Even More Rigorous Text Based Questions!
 Helping to Build Text Dependent Students!

20 Close Reading Passages
 Written at Four Different Levels!
 Each Passage has Eight Common Core Aligned Activities!
 Text Coding Poster! Close Reading Outline! Full Answer Key!
 Paired Passage Tools! And So Much More!

MARCH

Research based to bring you up-to-date practices.

The March Close Reading unit below is 100% aligned to Common Core Standards! It has 20 passages written at four different levels. Each passage has 8 activities designed to meet every Common Core Category! For 2nd and up!

Sample of what is included for one text.

Shamrocks & Clovers Word Count 130 Lexile 410

Word Count and Lexile level are on each passage page. Can easily be used for Fluency!

Each passage also has a replica without border. This way students can easily annotate in the margins and code text.

Can be used for week-long homework!

Shamrocks & Clovers

Questions are designed for students to get the practice they need with citing textual evidence and close reading. Great For Test Prep!

Students become text dependent!

Four pages with questions. Four-Five questions per page.

Use for homework! Use for Close Reading! Use to compliment Social Studies!

Shamrocks & Clovers

Three Graphic Organizers For Each Passage!

can be used to make cute posters!

A timeless unit! Can be used at any time! Common Core Aligned!

Tools You Can Use

In this unit, you will find multiple tools you can use for Close Reading.

- Close Reading 3 Day Breakdown
- Passages with and without border 4 Levels for each Title
- Text Coding Chart Supplements Multiple Standards
- All on One Page
- Full Page Custom Chart
- 8 Activities per passage! Use the text coding chart to dig into RI.5.
- Writing Connections Integrate personal opinions &/or text evidence.
- Answer Key For All Four Question Pages
- Paired Passage Supplements
- Integrate Knowledge & Ideas Shamrocks & Clovers
- Craft and Structure Analyze Vocab and How the Text Works
- Integrate Knowledge & Ideas or Additional Comprehension Sheet

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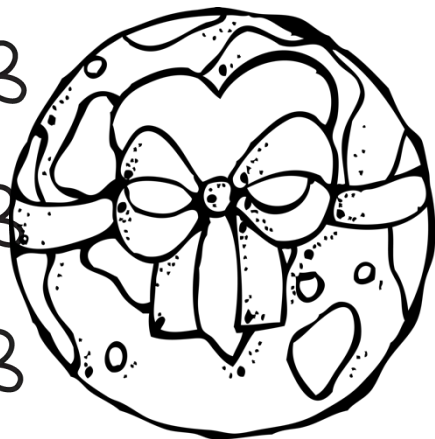
Click the title to go the passage!

Titles	Lexile Levels			
All About March	300	450	620	860
Read Across Time	380	490	650	810
Music in Our Schools	360	510	720	910
Women's History Month	450	590	700	870
March & the Color Green	440	600	770	890
Irish American Leaders	370	550	690	830
National Peanut Month	440	550	750	870
Shamrocks & Clovers	410	530	670	920
St. Patrick's Day	410	510	690	850
The Irish Fairy	390	460	620	800
The Tricky Leprechaun	300	490	720	810
Spring	450	560	630	780
Spring Cleaning	390	470	670	810
Telephones and a Birthday	430	570	700	880
Albert Einstein	370	510	660	860
Daylight Saving Time	320	500	630	820
All About Rainbows	390	520	670	810
All About Ireland	420	570	690	880
Irish Immigrants	390	480	690	830
All About Yellowstone	390	520	640	880

Click here for the answer keys Page 275 Click here for Text Coding Poster Page 7-8 Click here for passages w/o border Page 194 Click here for the Paired Passage R1.9 Supplements Page 190

Word Count 169
Lexile 450

Name _____



The first day of spring is March 20th. On this day, the length of day and night are equal. This is called the spring equinox. It happens because of the Earth's tilt and orbit around the sun. Science is a big part of this season. Plants, animals, and people adapt to spring.

In March, the weather is warmer. There is more rain in the spring. Many plants become dormant during the winter. This helps them save energy. In some places, the ground is frozen over during the winter. When the ground thaws, the seeds underground start to sprout. Plants and flowers grow again.

In the spring, there is more food for animals. Hibernating animals become active. Migrating animals that went south return. Some animals build new nests. Others dig new burrows.

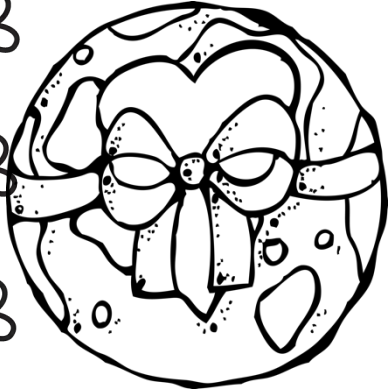
After the spring equinox, the daylight hours grow longer. Children are outside more. Because there is more rain, people are careful of storms. In some places, there are severe thunderstorms or even tornadoes. Many things change in the spring.

Word Count 179
Lexile 560

Name _____



The first day of spring is March 20th. On this day, the length of day and night are equal. This is called the spring equinox. It happens because of the Earth's tilt, orbit, and revolution around the sun. Science is a major part of this season. Plants, animals, and people adapt to spring.



In spring, there is more precipitation and the weather becomes warmer. Many plants were dormant and stopped growing during the winter. Some lost all their leaves. This helped them save energy. In some places, the ground is frozen during the winter. As the ground thaws during the spring, the seeds underground will sprout. Plants and flowers grow again.

In the spring, there is more food for animals to eat. Hibernating animals become active. Migrating animals that went south return. Some animals build new nests and others dig new burrows.

After the spring equinox, the daylight hours grow longer. Because there is more rain, people are careful of storms. In some places, there are severe thunderstorms or even tornadoes. Many things change because of the new season.

Word Count 203
Lexile 630

Name _____



The first day of spring is March 20th. On this day, the length of daylight and night are equal. This day is called the spring equinox. It happens because of the Earth's tilt, orbit, and revolution around the sun. Science is a significant part of this season. Plants, animals, and people adapt to spring.

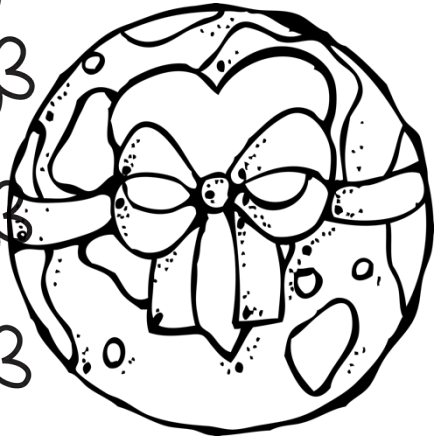
In the spring, there is more precipitation and the weather begins to become warmer. In the winter, many plants are dormant and stopped growing. Some plants lost all of their leaves. Losing leaves helped them to save energy. In some places, the ground is frozen during the winter. As the ground thaws during the spring, the seeds underground will sprout. Plants and flowers start to grow and bloom.

In the spring, there is more food for animals to eat. Animals that hibernated in the winter become active again. Animals that migrated away from the cold to the south return. Some animals build new nests and others dig new burrows.

After the spring equinox, the daylight hours grow longer and longer. Because there is more rain, people are careful of storms. In some places, there are severe thunderstorms or even tornadoes. Many things change because of the new spring season.

Word Count 200
Lexile 780

Name _____



The first day of spring is March 20th. This day is called the spring equinox. It is when the length of daylight and night are equal. It happens because of the Earth's tilt, orbit, and revolution around the sun. Science is a significant part of this changing season. Plants, animals, and people must adapt to spring.

In the spring, there is more precipitation and the weather begins to become warmer. In the winter, many plants are dormant and discontinue to grow. Most plants will lose all of their leaves to help conserve energy. In some places, the ground is frozen all winter and will thaw with the return of spring. This stimulates seeds, plants, and flowers to grow and thrive.

In the spring, there is more food for animals to eat. Animals that hibernated in the winter become active again. Animals that migrated away from the cold to the south return. Birds will return and build new nests and mammals will dig new burrows.

After the spring equinox, the daylight hours grow longer and longer. Because of the sudden change of weather, people must be cautious of severe storms, rain, and tornadoes. Many things change because of the new spring season.



Key Ideas & Details

Name _____

Directions: Complete each section.

RI.1

1. Write an inference about the passage.

RI.1

2. Write a question about the text.

RI.2

3. What is the main idea of the text?

RI.3

4. What is the connection between the spring equinox and the changes that happen in the spring?



RI.1

Spring

Name _____ Directions: Write complete sentences for each.

1. Cite evidence from the text to tell what the spring equinox is.

2. What happens to the ground in places where it is frozen over when spring starts?

3. According to the text, why does the spring equinox happen?

4. What do animals do in the spring?

- Restate the question or prompt where appropriate.
- Answer in a complete sentence.
- Cite evidence to prove the answer.





**Spring
Key Ideas and Details**

Name _____

Directions: Write complete sentences for each.

1. What is the focus of the first paragraph?

2. What is the focus of the second paragraph?

3. What is the focus of the third paragraph?

4. What is the focus of the fourth paragraph?



Spring Craft and Structure

Name _____

Directions: Write complete sentences for each.

1. Find the underlined word “adapt” in the text.
How does the author show you the meaning of this word?

RI.4

2. Find the underlined word “dormant” in the text.
How does the author show the meaning of this word?

RI.4

3. Find the underlined word “thaw” or “thaws” in the text.
How does the author show the meaning of this word?

RI.4

4. Find the underlined word “spring equinox” in the text.
How does the author show the meaning of this word?

RI.4

Spring
Integration of Knowledge & Ideas

Name _____

RI.7

Directions: Write complete sentences for each.

1. Does the image connect to the text?
Cite evidence from the text to support your answer.

RI.2.8 RI.3.1 RI.4.8

2. The author made the point about animals adapting in the spring.
What reason or evidence does the author give to support this?

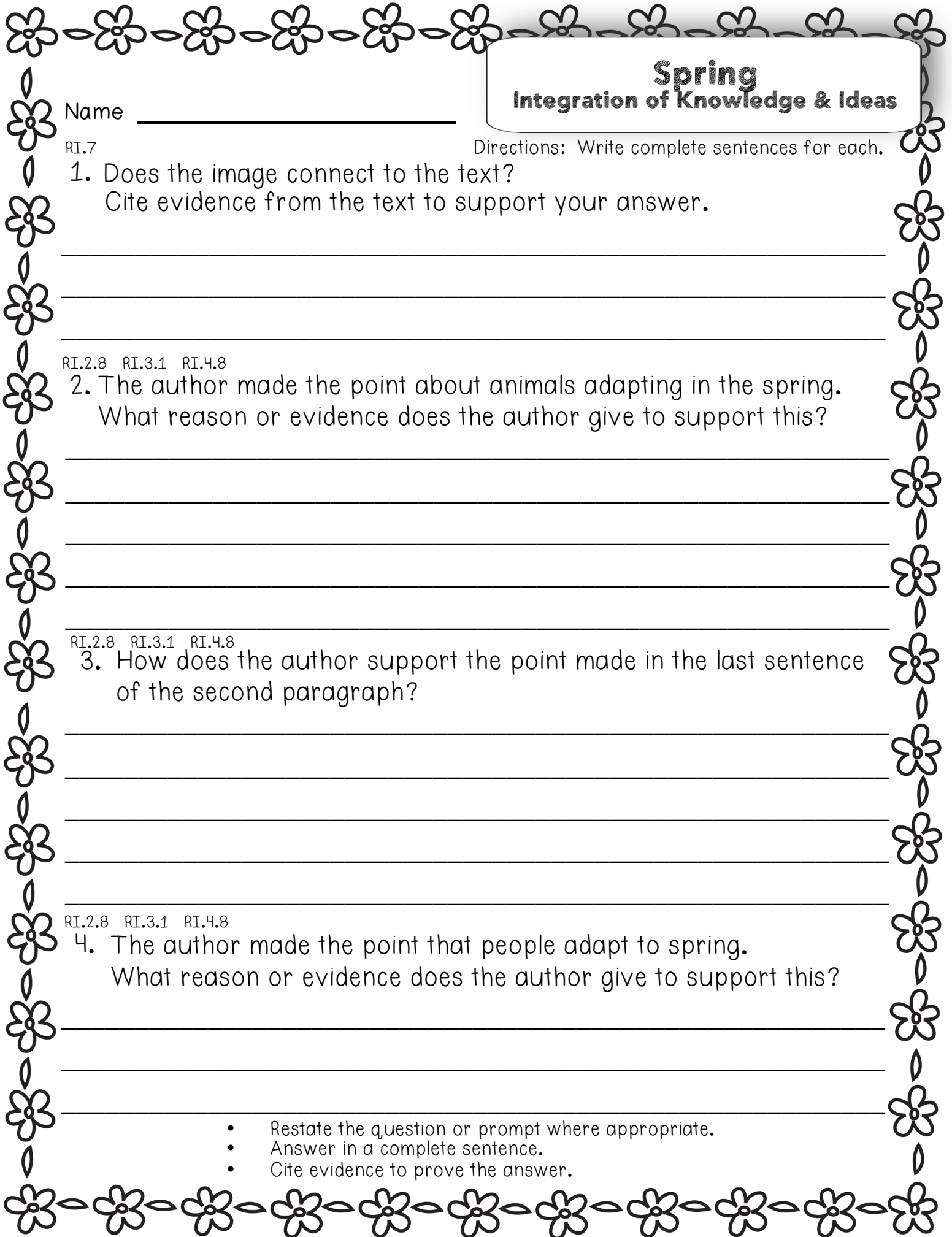
RI.2.8 RI.3.1 RI.4.8

3. How does the author support the point made in the last sentence
of the second paragraph?

RI.2.8 RI.3.1 RI.4.8

4. The author made the point that people adapt to spring.
What reason or evidence does the author give to support this?

- Restate the question or prompt where appropriate.
- Answer in a complete sentence.
- Cite evidence to prove the answer.



Spring Answer Key

RI.1

1. The spring equinox is when the length of day and night are equal.
2. In places where the ground is frozen over the snow will melt off the ground and seeds will start to sprout.
3. According to the text, the spring equinox happens because of the Earth's tilt and orbit around the sun.
4. In the spring, animals hibernating animals become active, migrating animals, that went south, return. Some animals build new nests. Others dig new burrows.

Key Ideas and Details (Graphic Organizer)

1. Student inference/generated. RI.1
2. Student question/generated. RI.1
3. The main idea of the text is how spring begins to change things in March. RI.2
4. Spring will come every year because of the spring equinox. Or the spring equinox will bring spring every year. RI.3

Key Ideas and Details (Paragraph Focus) RI.2

1. The focus of the 1st paragraph is spring begins in March.
2. The focus of the 2nd paragraph is the weather begins to change.
3. In spring, animals will come out more for many reasons.
4. The spring equinox will change the weather, sometimes make it severe.

The full unit has text coding tools for RI.5.
Craft and Structure RI.4

1. The underlined word adapt means to change because the author describes the change of weather.
2. The underlined word dormant means to stop growing and the author describes it by using the words "stopped growing".
3. The underlined word thaws means to become unfrozen. It is defined by stating how places are frozen in the previous sentence.
4. The underlined word spring equinox means that daylight and night will become equal as described in both the 1st and last paragraphs.

The full unit has paired passage tools for RI.9
Integrate Knowledge and Ideas

1. The image connects to the text by showing the planet, because the planet goes through changes during spring. RI.7
2. Animals will come out from hibernation, return, or become more active. RI.8
3. Plants grow because of more rain/warmer/sunlight. RI.8
4. People have to adapt to spring by being careful of storms and even tornadoes.

RI.8

visit my store for more Close Reading!

Over two years ago, I received a multi-day training by FLDOE. At the time, I was in the role of Instructional/ Academic Coach. After extensive training I facilitated several professional development opportunities for teachers in my district. To keep my practice current, I am attending the International Reading Association's 59th annual conference. In March of 2013, I began my journey creating Close Reading passage units and tools for teachers on TpT. My units mature more and more with each new creation. I hope you enjoy this freebie and learning a little about me. More to come soon!

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Fantabulous font provided by the following:



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Interactive Text Coding & Close Reading Notebook
Text Structure & Informational Text
Grades 2-6
Common Core Aligned

