**Card Games to Practice Articulation Skills**

**Remind your child to use good sounds!!**

Memory Game Directions:

**Mix up the cards and lay them on the table face-down.  Take turns turning over two cards.  Each time a player turns over a card, he/she has to say the word 5 times and tell a sentence using the word. The person that has the most pairs at the end of the game is the winner.**

**Go Fish:**

Deal 5 cards to each person.  On your turn, ask another person if they have a given card.  If they do, they will give it to you.  If not, they will say, "Go fish" and you draw a card from the draw pile.  Put any matches you have down in front of you.

**Speed:**

Put 5 cards face up on the table in front of each person.  On your turn, draw a card and say, "Does anyone have \_\_\_\_\_?"  If you have the card, you place the card you just drew on top of it.  If someone else has it, give it to them.  If no one has it, you place it in front of you.  Whoever finds matches for all of their cards first wins.

**Bowling**:

If you have bowling pins, place them on top of the cards.  If not, you can use cups or something along those lines.  Roll a ball and knock over pins.  Say the words on the cards under the pins you knocked over.

**Bean Bag Toss**:

Spread cards out on the floor.  Have the students throw a bean bag toward the cards.  They say the words on the cards where the bean bag landed.

**Hide and Seek**:

Hide the cards around your room.  Describe the card you are looking for and give clues to where it is.  When your child finds it, have him/her tell a sentence.  Whoever has the most points at the end wins!

**Dice Roll**:

Form six piles of cards and label one through six.  Take turns rolling a dice. The number on the dice indicates which pile you will pull from.  Say the word or a sentence the number on the dice times 3.

**Giant Board Game:**

I spread out the cards across the floor as spaces on a game board.  Take turns rolling dice to determine how many spaces to move and then say the word or a sentence on that space.

**Jenga:**

Play Jenga as normal, but place the articulation cards between layers.When you get to a card, have you child say the word 5 times and a sentence using the word.

**I Spy**:

Place the cards on the table.  Take turns playing I Spy while spying things on the cards.  On your turn, you say, "I spy with my little eye something \_\_\_\_."  Your child has to guess which word/card you are referring to.  Have him/her say the word 5 times and a sentence using the word.

**Sorting:**

 Have your child sort the cards.  You can sort the cards by category, color, etc.